#### VIRGINIA DEPARTMENT OF EDUCATION

# CAREER AND TECHNICAL EDUCATION ANNUAL PERFORMANCE REPORT (APR)

### **FOR**

ISLE OF WIGHT COUNTY PUBLIC SCHOOLS

SCHOOL YEAR 2010-2011

Rev: 3/14/12

#### (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%

1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE							
SOL Test	SOL Test 2010-2011 2009-2010		2008-2009				
EOC Reading (1S1)	99.66%	(295 of 296)	96.35%	(211 of 219)	99.23%	(258 of 260)	
EOC Mathematics (1S2)	100.00%	(295 of 295)	98.62%	(215 of 218)	99.60%	(250 of 251)	

ALL SPECIAL POPULATIONS PERFORMANCE					
SOL Test	2010-2011				
EOC Reading (1S1)	99.38%	(160 of 161)			
EOC Mathematics (1S2) 100.00% (160 of 160)					

### (2S1) Technical Skills Attainment

#### Technical Skills Attainment<sup>1</sup> consists of five Performance Standards:

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists.  **81%**
- B. Completers attempting credentialing tests 45%
- C. Completers taking and passing credentialing tests 72%
- D. Completers passing credentialing tests 32%
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)<sup>3</sup> - 39%

<sup>&</sup>lt;sup>1</sup> For students based on CTE serving school division.

<sup>&</sup>lt;sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>&</sup>lt;sup>3</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		:	2009-2010
A. Student Competency Rate <sup>4</sup>	96.40%	(241 of 250)	98.08%	(204 of 208)
B. Completers Participating in a Credentialing Test Rate	45.20%	(113 of 250)	54.33%	(113 of 208)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.30%	(93 of 113)	84.07%	(95 of 113)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	37.20%	(93 of 250)	44.71%	(76 of 170)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	70.80%	(177 of 250)	70.00%	(119 of 170)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	28.00%	(70 of 250)	30.59%	(52 of 170)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2010-2011		2	009-2010		
A. Student Competency Rate <sup>4</sup>	95.62%	(131 of 137)	97.14%	(102 of 105)		
B. Completers Participating in a Credentialing Test Rate	43.07%	(59 of 137)	53.33%	(56 of 105)		
C. Test Takers (Completers) Passing Credentialing Test Rate	83.05%	(49 of 59)	82.14%	(46 of 56)		
D. Completers Passing Credentialing Test Rate <sup>5</sup>	35.77%	(49 of 137)	42.86%	(36 of 84)		
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) 5	64.96%	(89 of 137)	60.71%	(51 of 84)		
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	23.36%	(32 of 137)	28.57%	(24 of 84)		

<sup>&</sup>lt;sup>4</sup> Completers who have attained 80% of the Student Competency.

<sup>&</sup>lt;sup>5</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

#### (3S1) Secondary School Completion

**Secondary School Completion –** Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011		200	09-2010	2008-2009	
99.66%	(297 of 298)	99.55%	(219 of 220)	99.62%	(259 of 260)

#### (4S1) Graduation Rate

**Graduation Rate** - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011		2009-2010		2008-2009	
98.00% (2	245 of 250)	95.43%	(209 of 219)	98.38%	(182 of 185)

#### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate –** CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS						
2010-2011		2009-2010		2008-2009		
94.84%	(147 of 155)	96.32%	(157 of 163)	96.40%	(134 of 139)	

ALL SPECIAL POPULATIONS PERFORMANCE			
2010-2011			
93.42%	(71 of 76)		

#### (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

**Performance Standard: 5S1 Completer Response Rate = 75%.** 

ALL CTE COMPLETERS						
2010-2011		2009-2010		2008-2009		
90.12%	(155 of 172)	88.11% (163 of 185)		97.89%	(139 of 142)	

#### (6S1 & 6S2) Non-Traditional Career Preparation

**Nontraditional Career Preparation (Enrollment) –** The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.** 

ALL CTE NONTRADITIONAL ENROLLMENT					
2	2010-2011	2009-2010 2008-2009		008-2009	
36.81% (713 of 1,937)		34.26%	(566 of 1,652)	36.64%	(710 of 1,938)

**Nontraditional Career Preparation (Completion) –** The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.** 

ALL CTE NONTRADITIONAL COMPLETERS						
2010-2011		2009-2010		2008-2009		
32.89%	(74 of 225)	28.00% (56 of 200)		21.28%	(30 of 141)	

## 2010-2011 Isle of Wight County Public Schools **Annual Performance Summary**

	All S	tudents	Special Population	
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	х		х	
1S2 Academic Attainment: Mathematics (Highest Level)	х		х	
2S1 Technical Skills Attainment				
A. Student Competency Rate	х		X	
B. Completers Participating in Credentialing Test Rate	х			х
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	Х		х	
D. Completers Passing Credential Test Rate <sup>2</sup>				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test.  (College and Career Readiness) <sup>2</sup>				
3S1 Secondary School Completion	х			
4S1 Student Graduation Rate	Х			
5S1 Secondary Placement (Transition) Rate	Х		Х	
5S1 Program Completer Response Rate	Х			
6S1 Nontraditional Career Preparation (Enrollment)	х			
6S2 Nontraditional Career Preparation (Completion)	х			

The 2010-2011 Statewide Annual Performance Report is located at http://www.doe.virginia.gov/instruction/career\_technical/statistics\_reports/index.shtml

Perkins CAR measure for Technical Skills Attainment.
 New performance measure required by Virginia Board of Education.